

## Term Information

Effective Term Summer 2025

## General Information

Course Bulletin Listing/Subject Area History  
Fiscal Unit/Academic Org History - D0557  
College/Academic Group Arts and Sciences  
Level/Career Undergraduate  
Course Number/Catalog 2003  
Course Title American Civics through History  
Transcript Abbreviation American Civics  
Course Description This course introduces students to the complex history of American democratic civic traditions through close analysis of some of the most important texts and concepts in U.S. political history from the colonial era to the present.  
Semester Credit Hours/Units Fixed: 3

## Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Letter Grade  
Repeatable No  
Course Components Lecture  
Grade Roster Component Lecture  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus, Lima, Mansfield, Marion, Newark, Wooster

## Prerequisites and Exclusions

Prerequisites/Corequisites  
Exclusions  
Electronically Enforced No

## Cross-Listings

Cross-Listings

## Subject/CIP Code

Subject/CIP Code 54.0101  
Subsidy Level Baccalaureate Course  
Intended Rank Freshman, Sophomore, Junior, Senior

## Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

## Course Details

### **Course goals or learning objectives/outcomes**

- This course teaches students how to become more engaged and informed citizens with a clear understanding of American civics in historical context.

### **Content Topic List**

- freedom
  - democracy
  - capitalism
  - entrepreneurship
  - labor
  - citizenship
  - nationalism
  - patriotism
  - party politics
  - partisanship
  - realignment
  - crisis
  - reform
  - rights and responsibilities
  - rule of law
- Yes

### **Sought Concurrence**

## Attachments

- Curriculum Map Master 2.17.2025.doc: Curriculum Map  
*(Other Supporting Documentation. Owner: Getson, Jennifer L.)*
- Nichols 2003 American Civics Syll Prop Feb 7 2025 5.0.docx: Syllabus  
*(Syllabus. Owner: Getson, Jennifer L.)*
- 2003 AAAS Concurrence.pdf: AAAS Concurrence  
*(Concurrence. Owner: Getson, Jennifer L.)*
- 2003 Political Science Concurrence.pdf: Poly Sci Concurrence  
*(Concurrence. Owner: Getson, Jennifer L.)*

## Comments

**COURSE REQUEST**  
2003 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette  
Chantal  
02/19/2025

**Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Getson, Jennifer L.	02/17/2025 03:45 PM	Submitted for Approval
Approved	Reed, Christopher Alexander	02/17/2025 04:38 PM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	02/19/2025 10:51 AM	College Approval
Pending Approval	Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Neff, Jennifer Vankeerbergen, Bernadette Chantal Steele, Rachel Lea	02/19/2025 10:51 AM	ASCCAO Approval

## **HIST 2003 American Civics through History Syllabus**

Course Proposal

Draft: February 7, 2025 | 5.0

### **HIST 2003: American Civics through History**

Instructor: Professor Christopher McKnight Nichols

Autumn Semester 2025

Class Times: Tuesday/Thursday 2:20-3:40 PM

Classroom location: Independence Hall 100

Lecture, 3 credit hours

Format of instruction: Lecture and discussion

Office: Dulles Hall, Room 371

Office Hours: Wednesday 2:00-3:00PM

Instructor email: [Nichols.872@osu.edu](mailto:Nichols.872@osu.edu)

### **COURSE DESCRIPTION:**

This course introduces students to the complex history of American democratic civic traditions through close analysis of some of the most important texts and concepts in U.S. political history from the colonial era to the present. The course focuses on the context and the specifics of debates and decisions over the meaning and form of U.S. democratic institutions (e.g., changing conceptions of the rights and responsibilities of citizens, the balance of power between the states and the federal government, checks and balances in the three main branches of the U.S. government). The course studies these developments in American democracy with an emphasis on foundational texts, primary sources, and central ideas. American Civics explores the evolution of U.S. political structures as integrally linked to the growth of the American economy and the nation's capitalist economic system. To help organize this broad history, the course takes as its central theme freedom—with an emphasis on pivotal moments of transformation, debates over economic and transactional freedom in the role of the market, struggles over how to embody ideals of freedom in law and society, and limits in both ideas and practices of freedom.

Students read, analyze, and grapple with the experience of Indigenous people struggling for freedom in the Early Republic, revolutionaries rejecting imperial control and “subject” status while seeking to found the world's first democratic nation, laborers fighting for voting rights from Virginia colonial farms to Gilded Age sweatshops, women mobilizing for expanded powers in the Age of Jackson and later for suffrage from the 1840s through 1920, Black freedom fighters petitioning Congress for basic civil liberties in the antebellum years up into what historians term the “long Civil Rights Movement.” Through this history and these stories students come to better understand the shifting contours of American democracy and what it has meant to be an American citizen at different times in the past.

What students learn in this course by reading these diverse testimonies and foundational texts, including the Declaration of Independence, the U.S. Constitution and the Federalist Papers, excerpts from Adam Smith's *Wealth of Nations*, the Emancipation Proclamation and the Gettysburg Address, Martin Luther King Jr.'s Letter from a Birmingham Jail, and much more, is just how hard citizens had to fight for so many rights we all take for granted today and just how

important the struggles to balance state and federal power have been in shaping the contemporary landscape of American democracy and the U.S. economy.

In short, this course teaches students how to become more engaged and informed citizens with a clear understanding of American civics in historical context. The class seeks to provide students with the tools to better understand the United States as a “government of the people, by the people, for the people,” as Lincoln memorably put it in the Gettysburg Address, and to turn to the past to find lessons that may help in the present and in charting a better path forward in the future.

**Key Texts:**

Declaration of Independence (1776);

Federalist Papers (1787-1788): Assigned Federalist Papers (6): 10, 39, 51, 68, 78, 84

Optional (4): 32, 42, 70, 81

Emancipation Proclamation (1863)

Gettysburg Address (1863)

Letter from Birmingham Jail written by Dr. Martin Luther King Jr. (1963)

Selections from Adam Smith’s *Wealth of Nations*, including main principles (1776 first edition)

**Central Theme:** Freedom

**Major Themes:** Democracy, Capitalism, Entrepreneurship, Labor, Citizenship, Nationalism, Patriotism, Party Politics, Partisanship, Realignment, Crisis, Reform, Regulation, Rights and Responsibilities, Rule of Law

**Required Book:**

Eric Foner, *The Story of American Freedom* (New York: W.W. Norton, 1998)

**Readings on Carmen Course Site:**

*Two PDF Document Readers:*

1. **American Civics Document Reader** (contains all primary sources assigned in class)
2. **American Civics Scholarly Reader** (contains all the secondary sources assigned in class except the one required book)

**Academic Misconduct**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee ([Faculty Rule 3335-5-48.7 \(B\)](#)). For additional information, see the [Code of Student Conduct](#).

**Disability Services**

The university strives to maintain a healthy and accessible environment to support student learning in and out of the classroom. If you anticipate or experience academic barriers based on

your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

If you are ill and need to miss class, including if you are staying home and away from others while experiencing symptoms of a viral infection or fever, please let me know immediately. In cases where illness interacts with an underlying medical condition, please consult with Student Life Disability Services to request reasonable accommodations. You can connect with them at [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; or [slds.osu.edu](http://slds.osu.edu).

### **Religious Accommodations**

Ohio State has had a longstanding practice of making reasonable academic accommodations for students' religious beliefs and practices in accordance with applicable law. In 2023, Ohio State updated its practice to align with new state legislation. Under this new provision, students must be in early communication with their instructors regarding any known accommodation requests for religious beliefs and practices, providing notice of specific dates for which they request alternative accommodations within 14 days after the first instructional day of the course.

Instructors in turn shall not question the sincerity of a student's religious or spiritual belief system in reviewing such requests and shall keep requests for accommodations confidential.

With sufficient notice, instructors will provide students with reasonable alternative accommodations with regard to examinations and other academic requirements with respect to students' sincerely held religious beliefs and practices by allowing up to three absences each semester for the student to attend or participate in religious activities. Examples of religious accommodations can include, but are not limited to, rescheduling an exam, altering the time of a student's presentation, allowing make-up assignments to substitute for missed class work, or flexibility in due dates or research responsibilities. If concerns arise about a requested accommodation, instructors are to consult their tenure initiating unit head for assistance.

A student's request for time off shall be provided if the student's sincerely held religious belief or practice severely affects the student's ability to take an exam or meet an academic requirement and the student has notified their instructor, in writing during the first 14 days after the course begins, of the date of each absence. Although students are required to provide notice within the first 14 days after a course begins, instructors are strongly encouraged to work with the student to provide a reasonable accommodation if a request is made outside the notice period. A student may not be penalized for an absence approved under this policy.

If students have questions or disputes related to academic accommodations, they should contact their course instructor, and then their department or college office. For questions or to report discrimination or harassment based on religion, individuals should contact the [Office of Institutional Equity](#). (Policy: [Religious Holidays, Holy Days and Observances](#))

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From the [State Legislature SB1 Explainer](#):

Beginning with students who graduate in the spring of the 2029-2030 academic year, each state institution is prohibited from granting a bachelor's degree to any student who has not completed a course with at least three credit hours in the subject area of American civic literacy.

The courses fulfill the Three Areas Ohio's American civic literacy requirements, as follows:

1. **A study of the American economic system and capitalism;**
2. A requirement that students **read all of the following:**
  - a. The entire **United States Constitution;**
  - b. The entire **Declaration of Independence;**
  - c. At least **five essays** in their entirety from the **Federalist Papers**, with essays being selected by the department chair;
  - d. The entire **Emancipation Proclamation;**
  - e. The entire **Gettysburg Address;**
  - f. The entire **Letter from Birmingham Jail** written by **Dr. Martin Luther King Jr.;**
  - g. The writings of **Adam Smith**, including a study of the principles written in "**The Wealth of Nations.**"
3. A requirement that **students pass a cumulative final examination** at the end of the course that assesses student proficiency on the required readings.

### **Testing and Grading:**

#### **Attendance and Participation (5%)**

#### **Midterm Examination (20%)**

In class. Closed book.

Short essays, identifications, and a section of multiple-choice answers.

#### **Final examination (30%)**

Exam Week. Closed book.

Cumulative. Emphasis on questions related to the key documents in the course.

Comprehensive essays, identifications, and multiple-choice answers.

#### **Writing Assignments (17.5% each)**

##### **1. Ohio American Civics Writing Assignment (17.5%):**

"How do we tell the American story of the struggle for freedom?"

American freedom has not always meant the same thing to everyone, nor has it been sought through the same means. Is freedom political? Economic? Social? Did it mean something similar to a Gilded Age business owner as it did to a populist farmer or an enslaved person from Alabama? Using the OSU Libraries databases of Ohio newspapers, pick a specific period or group of Ohioans, and write a 3-5-page paper using evidence to argue for how they defined

freedom and how that definition shaped their efforts to improve their place within the nation. Papers should use full formal (Chicago style) footnotes and include a bibliography and a title page. Students must cite, quote, and analyze a minimum of three different Ohio newspapers.

Using the OSU Libraries databases of Ohio newspapers pick a period, a region, and a group to focus on to research and write a 3-5 page paper, with full formal (Chicago style) footnotes and bibliography? (Must cite, quote, and analysis a minimum of at least 5 different Ohio newspapers.)

## **2. Political Cartoon-based Civics & Freedom Writing Assignment (17.5%):**

“How does this political cartoon reveal insights into contests over freedom in its historical era and American civic traditions overall?”

The Billy Ireland Cartoon Library and Museum is host to the one of the largest collections of political cartoons in the world. Following a tour of the Ireland Library and a meeting with an archivist, all students will select 1-2 political cartoons from the collection and write a well-researched 3-5-page paper, using full formal (Chicago style) footnotes and a bibliography, that explains how their selected cartoon(s) reflect the central ideas, experiences, and contested meanings of American freedom. Papers must include references to at least two of the key American civics texts from the class, and must situate their analysis within the broader political context of the times.

### **Document Analysis/Response Posts (10%)**

**Response posts on Carmen Canvas for ALL SEVEN required primary sources** in the class. Minimum of 250 words. Maximum of 1,000 words. Response must cite/mention the specific reading and course lectures and themes. Responses are encouraged to bring in and make connections to other course readings. Response posts due the week of the required reading by 11:59pm the Friday that week. Lowest graded response will be dropped. (6/7)



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Day 1: August 26, 2025

**First Class:**

Introduction to American Civics. Civic Thought and Debate in U.S. History. Essentials of U.S. Government. The Idea of Freedom.

Reading:

Foner, *The Story of American Freedom*, introduction, xii-xxii

Video: “American Civics Explainer”

[OSU History, Origins, Goldberg Center. We will shoot a brief, dynamic video lecture w/animations and images to be viewed and used as resource in the course]

Civics Knowledge, Civics Skills, Rights, Responsibilities,  
Historical knowledge, the essentials of “how to”/”how does” the U.S. government operate  
Day #1 Overview: Separation of Power, Federalism, Three Branches, Federal, State, Local,  
Rule of Law and Role of the Courts, Elections, Activism, Essential Role of the People

**Unit 1: Colonial America**

Day 2: August 28, 2025

**Earlier and Colonial Experiments in Governance**

Reading:

Massachusetts Bay Charter (1630); John Winthrop, “Model of Christian Charity” (AKA “City on a Hill”) (1629)

Excerpts from Wiliam Cronon, *Changes in the Land: Indians, Colonists, and the Ecology of New England* (New York: Hill and Wang, 1983);

Essay on democracy, definitions, dilemmas, early experiments: *Encyclopedia Britannica*, David Froomkin and Ian Shapiro “Democracy”: <https://www.britannica.com/topic/democracy>

Day 3: September 2, 2025

**American Slavery, American Freedom**

Reading:

Advertisements for Runaway Slaves and Servants (1738); Olaudah Equiano on Slavery (1789)

Excerpts: Edmund S. Morgan, *American Slavery, American Freedom: The Ordeal of Colonial Virginia* (New York: Norton, 1975); Manisha Sinha, *The Slave’s Cause: A History of Abolition* (New Haven: Yale University Press, 2016)

**Unit 2: Revolutionary Stirrings**

Day 4: September 4, 2025

**The Revolutionaries and Their Ideas**

Reading:

The Declaration of Independence (1776); Thomas Paine, *Common Sense*, 1776; Thomas Jefferson's Original Rough Draft 1775/76)

Foner, *The Story of American Freedom*, Ch: 1: Birth of American Freedom, 3-28

Excerpts: Bernard Bailyn, *Faces of Revolution: Personalities and Themes in the Struggle for American Independence*

Day 5: September 9, 2025

### **Diverse Origins of the American Revolution, The Revolution Within**

Reading:

Abigail and John Adams on Women and the American Revolution (1776); Letter of Phillis Wheatley (1774); Petition of Slaves to the Massachusetts Legislature (1777); Liberating Indentured Servants (1784)

Excerpts: David Armitage, *The Declaration of Independence: A Global History* (Cambridge: Harvard University Press, 2008), Ch. 2 The Declaration of Independence in the World

Ray Raphael, *A People's History of the American Revolution: How Common People Shaped the Fight for Independence* (New York: New Press, 2001);

Chapter 5 (Settler Uprising: The Indigenous Origins of the American Revolution) in Ned Blackhawk, *The Rediscovery of America; Native Peoples and the Unmaking of U.S. History* (New Haven: Yale University Press, 2023)

## **Unit 3: A New Republic Emerges**

Day 6: September 11, 2025

### **Building the Nation, Commerce and Capitalism**

Reading:

Adam Smith, *A Theory of Moral Sentiments* (1759); Adam Smith, *Wealth of Nations* (1776); John Adams, The Model Treaty (1776)

Excerpt from Jonathan Levy, *Ages of American Capitalism: A History of the United States* (New York: Random House, 2022)

“The Model Treaty (1776), Office of the Historian, U.S. Department of State:

<https://history.state.gov/milestones/1776-1783/model-treaty#:~:text=The%20Model%20Treaty%20was%20a,British%20in%20the%20American%20R evolution.>

Day 7: September 16, 2025

### **Ratification Debates and the Federalist Papers**

Reading:

Selections from the Federalist Papers – 6 Federalist **10, 39, 51, 68, 78, 84** \*Six for class focus.  
Select overviews/excerpts (4): 32, 42, 70, 81

Viewing: Pauline Maier, “The People Debate the Constitution, 1787-1788”

Introduction to *The Essential Debate on the Constitution: Federalist and Antifederalist Speeches and Writings*, eds. Robert J. Allison and Bernard Bailyn (New York: Literary Classics of the United States, 2018)

\*Whole Day Dedicated to the Ratification Debates

Day 8: September 18, 2025

### **Formation and Foundation**

Reading:

U.S. Constitution (1787)

Anenberg Classroom, “Constitution: What It Says, What it Means”:

<https://www.annenbergclassroom.org/constitution/>

\*Whole Day Dedicated to the U.S. Constitution

## **Unit 4: The Early Years**

Day 9: September 23, 2025

### **Limits of Freedom in the New Republic**

Reading:

Excerpts: Northwest Ordinance (1787); Naturalization Act of 1790; Alien and Sedition Acts (1798); Petition of Inhabitants West of the Ohio River (1785)

Foner, *The Story of American Freedom*, Ch. 2: To Call it Freedom, 29-45

Excerpt from Roxanne Dunbar-Ortiz, *An Indigenous Peoples’ History of the United States*, Chapter 5 “The Birth of a Nation” (examining the policies towards Native Americans taken by Washington and Adams)

Day 10: September 25, 2025

### **Parties! The Bank Battle, The Birth of Electoral Politics, and the Revolution of 1800**

Reading:

Hamilton and Jefferson Excerpts (1791); [\*Battle Over the Establishment of a National Bank\*](#), a film clip from PBS’s *American Experience*; James Madison’s notes on the crisis in government 1799-1801, national archives: <https://founders.archives.gov/documents/Madison/01-17-02-0265>

Excerpt from Edward J. Larson, *A Magnificent Catastrophe: The Tumultuous Election of 1800, America’s First Presidential Campaign* (New York: Free Press, 2007)

## **Unit 5: The Expansion Years**

Day 11: September 30, 2025

### **The Market Revolution and the Shadow of Slavery**

Reading:

Missouri Compromise (1820); Protest Against Colonization, Philadelphia (1817)

Foner, *The Story of American Freedom*, Ch. 3: An Empire of Liberty, 47-68

Maybe: Excerpt from Sharon Ann Murphy, *Banking on Slavery: Financing Southern Expansion in the Antebellum United States* (Chicago: University of Chicago Press, 2023)  
Excerpt from Sven Beckert and Seth Rockman, *Slavery's Capitalism: A New History of American Economic Development* (Philadelphia: University of Pennsylvania Press, 2016)

Day 12: October 2, 2025

### **Manifest Destiny and the Making of the American West**

Reading:

John O'Sullivan excerpts (1844); General Winfield Scott's Address to the Cherokee Nation (1838); *Cherokee Nations v. Georgia* (1831); excerpts, missionaries speak out against removal, 1829-1833

Foner, *The Story of American Freedom*, Ch. 4: The Boundaries of Freedom in the Young Republic, 69-94

Excerpt from John Ehle, *Trail of Tears: The Rise and Fall of the Cherokee Nation* (New York: Doubleday, 2008)

## **Unit 6: A House Divided, Civil War, And Emancipation,**

Day 13: October 7, 2025

### **Sectional Crisis and the Rise of the Republican Party**

Reading:

Frederick Douglass, Lectures on Slavery (1850) and "What to the Slave Is the Fourth of July" (1852); Lincoln-Douglass Debates excerpts (1858); Chief Justice Roger B. Taney's opinion in *Dred Scott v. Sanford* (1857)

Excerpt from Martha S. Jones, *Birthright Citizens: A History of Race and Rights in Antebellum America* (New York: Cambridge University Press, 2018)

Excerpt from Eric Foner, *Free Soil, Free Labor, Free Men: The Ideology of the Republican Party Before the Civil War: With a New Introductory Essay* (New York: Oxford University Press, 1995)

Day 14: October 9, 2025

### **War Arrives**

Reading:

South Carolina's Declaration of the Immediate Causes of Secession (December 1860)  
Abraham Lincoln, First Inaugural Address (1861); Letter by a mother of a Black soldier (1863)

Foner, *The Story of American Freedom*, Ch. 5: A New Birth of Freedom, 95-100

Excerpt from James Oakes, *Scorpion's Sting: Antislavery and the Coming of the Civil War* (New York: W. W. Norton, 2014)

Day 15: October 14, 2025

### **The Bitter Clash – Loss, Liberty, and Contested Visions of Freedom**

Readings:

Abraham Lincoln, Emancipation Proclamation (1863); Jefferson Davis, Confederate Response to the Emancipation Proclamation (1863); Abraham Lincoln, Gettysburg Address (1863)  
Excerpts from Allen C. Guelzo, *Lincoln's Emancipation Proclamation: The End of Slavery in America* (New York: Simon & Schuster, 2004)

\*Whole Day Dedicated to the Civil War with a focus the Emancipation Proclamation and Gettysburg Address.

### **Unit 8: Reconstruction, Capital, Labor, and Rights in the Gilded Age**

Day 16: October 16, 2025

#### **Remaking American Freedom and the Limits of Reconstruction**

Reading:

Jim Crow and Segregation Primary Sources, Library of Congress:

<https://www.loc.gov/classroom-materials/jim-crow-segregation/>; A Sharecropping Contract (1866); Documents from Impeachment Trial of President Andrew Johnson, 1868; 13<sup>th</sup>, 14<sup>th</sup>, 15<sup>th</sup> Amendments; Ira Steward, "A Second Declaration of Independence" (1879); Ida B. Wells-Barnett, excerpt from *Southern Horrors* (1892)

Foner, *The Story of American Freedom*, Ch. 5: A New Birth of Freedom, 100-113

Maybe Excerpt from Eric Foner, *The Second Founding: How the Civil War and Reconstruction Remade the Constitution* (New York: W. W. Norton & Co., 2019)

Day 17: October 21, 2025

#### **Progress and Poverty, Immigration and Exclusion**

Reading:

Henry George, *Progress and Poverty* (1879); Andrew Carnegie, *Gospel of Wealth* (1889); Chinese Exclusion (1882); Populist Platform (1892); Elizabeth Cady Stanton "Home Life" (ca. 1875); Frederick Douglass, "The Composite Nation" (1869); *Plessy v. Ferguson* (1896)

Foner, *The Story of American Freedom*, Ch. 6: Liberty of Contract and Its Discontents, 115-137

Maybe excerpt from Paul Avrich, *The Haymarket Tragedy* (Princeton: Princeton University Press, 1984). Or

Excerpts from Lucy Salyer, *Laws Harsh as Tigers: Chinese Immigrants and the Shaping of Modern Immigration Law* (Chapel Hill: University of North Carolina Press, 1995)

### **Unit 9: Freedom in the Progressive Era**

Day 18: October 23, 2025

#### **"Republic or Empire?" The U.S. at the Dawn of a Global Age**

Reading:

Albert Beveridge, "March of The Flag" (1898); William Jennings Bryan, "Imperialism" speech, August 8, 1900; Political Cartoon Analysis

Excerpt from Nichols, *Promise and Peril: America at the Dawn of a Global Age* (Cambridge: Harvard University Press, 2011, 2015);

Excerpt: Paul Kramer, *The Blood of Government: Race, Empire, the United States, and the Philippines* (Chapel Hill: University of North Carolina Press, 2006)

Day 19:

**Tuesday, October 28, 2025: Midterm**

**MIDTERM EXAMINATION. In class. Closed Book.**

**Short answer essays, identifications, multiple choice answers.**

Day 20: October 30, 2025

**Reform and Regulation**

Reading:

Jacob Riis, *How the Other Half Lives* (1890) and select photographs; John Muir, Petition to U.S. House of Representatives to Save Yosemite National Park (1893); Ida Tarbell, *The History of the Standard Oil Company* (1904); John Ryan, excerpts “A Living Wage” (1912)

Foner, *The Story of American Freedom*, Ch. 7: Progressive Freedom, 139-161

Or excerpts from Michael McGerr, *A Fierce Discontent: The Rise and Fall of the Progressive Movement in America* (New York: Oxford University Press, 2003)

### **Unit 10: To Make the World Safe for Democracy**

Day 21: November 4, 2025

**Military Service and the Promises of Citizenship**

Reading:

Selective Service Act (1917); Woodrow Wilson Address to Congress (April 2, 1917); W.E.B Du Bois, “Closing Ranks” (1918); Claude McKay, “If We Must Die” (1919); Margaret Sanger on Free Motherhood from *Women and the New Race* (1920)

Viewing, PBS American Experience excerpt: “The Draft | WWI: Wilson & the Selective Service Act”

Excerpt from Chad Williams, *Torchbearers of Democracy: African American Soldiers in the World War I Era* (Chapel Hill: University of North Carolina Press, 2013)

Day 22: November 6, 2025

**The Origins of Civil Liberties**

Reading:

Eugene Debs, Anti-War Speech, June 16, 1918; Oliver Wendell Holmes opinion, *Schenck v. United States* (1919); Elsie Hill and Florence Kelley debate the Equal Rights Amendment (1922); John Dewey on freedom of speech (*Public and Its Problems*, 1927)

Foner, *The Story of American Freedom*, Ch. 8: The Birth of Civil Liberties, 163-193

Excerpt from Paul L. Murphy, *World War I and the Origin of Civil Liberties in the United States* (New York: Norton, 1979),  
Or Christopher Capozzola, *Uncle Sam Wants You: WWI and the Making of the Modern American Citizen*

### **Unit 11: New Deal Freedoms, A World at War**

November 11, 2025 – No Class. Veteran’s Day.

\*Work on writing assignment papers.

Day 23: November 13, 2025

#### **Collapse—Economic Insecurity, Federal Intervention, and the New Deal**

Reading:

Herbert Hoover, *Rugged Individualism* (1928); FDR first inaugural (March 1933); W.E.B Du Bois, *Negro Nation Within a Nation* (1935); Frances Perkins, Radio Address: “Social Insurance for Us” (transcript/audio, 1935); Steel Workers Organizing Committee, “A New Declaration of Independence” (1936); FDR, fireside chat on “national security” (Dec 29, 1940 one or earlier?)

*How Government Built America*, Sidney A. Shapiro and Joseph P. Tomain, eds. (Cambridge: Cambridge University Press, 2024), Ch.5: “FDR's America: Saving Capitalism,” 51-65.

Excerpt from Lizabeth Cohen, *Making a New Deal: Industrial Workers in Chicago, 1919-1939* (New York: Cambridge University Press, 1990)

Excerpt from David Kennedy, *Freedom From Fear: The American People in Depression and War, 1929-1945* (New York: Oxford University Press, 1999)

Day 24: November 18, 2025

#### **Into the War -- Big Government and The Wartime Economy**

Reading:

Executive Order (EO) 8802 (1941); FDR, The Four Freedoms (1941); War and post-war economics, Henry Morgenthau Jr., The Morgenthau Plan/Memorandum (1944)

James T. Sparrow, *Warfare State: World War II Americans the Age of Big Government* (New York: Oxford University Press, 2011)

### **Unit 12: Wartime America and Freedom Struggles**

Day 25: November 20, 2025

#### **Who Counts as “American”?**

Reading:

Executive Order (EO) 9906 (1942); *Korematsu vs. United States* (1946)

Brian Masaru Hayashi, *Democratizing the Enemy: The Japanese American Internment* (Princeton: Princeton University Press, 2008)

Day 26: November 25, 2025 \*\*\*TWO DAYS BEFORE THANKSGIVING (Class will be held)

## **The Double V Campaign and Beyond**

Reading:

James G. Thompson, Letter to the editor, *Pittsburgh Courier* (1942); Charles Wesley, “African Americans and the Four Freedoms” (1944) Excerpts: President’s Commission on Civil Rights, To Secure These Rights (1947); Universal Declaration of Human Rights (1949)

Matthew Delmont, *Half American: The Epic Story of African Americans Fighting World War II At Home and Abroad* (New York: Penguin, 2022)

## **Unit 13: The Cold War, Civil Rights**

Day 27: December 2, 2025

### **Cold War, Civil Rights Freedom Struggle**

Reading:

NAACP Petition to the United Nations (1949); Joseph McCarthy, “Communists in U.S. Government Service,” Wheeling West Virginia Speech (1950); Martin Luther King Jr. on the Montgomery Bus Boycott (1955); Nixon, “What Freedom Means to Us” (1959)

Foner, *The Story of American Freedom*, Ch. 11: Cold War Freedom, 249-273

Excerpt from Mary Dudziak *Cold War, Civil Rights: Race and the Image of American Democracy* (Princeton: Princeton University Press, 2000).

Day 28: December 4, 2025

### **Culminations?**

Reading:

The Southern Manifesto (1956); Focus on: Letter from Birmingham Jail written by Dr. Martin Luther King Jr (1963); Cesar Chavez, Letter from Delano (1969); Stonewall Police Riot Reports (1969)

Foner, *The Story of American Freedom*, Ch. 12: Sixties Freedom, 275-305

Excerpt from Glenda Elizabeth Gilmore, *Defying Dixie: The Radical Roots of Civil Rights, 1919-1950* (New York: Norton, 2009)

## **Final Week Countervailing Voices, Backlash, and Unfinished Business**

Day 29: December 9, 2025 \*\* FINAL CLASS

### **Push and Pull: Freedom from the long 1960s to the Present**

Reading:

Young Americans for Freedom, Sharon Statement (1960); Students for a Democratic Society, Port Huron Statement (1962); Ronald Reagan, A Time for Choosing (1964); National Organization for Women (1966); Phyllis Schlafly, “The Fraud of the Era” (1972).

Foner, *The Story of American Freedom*, Ch. 13: Conservative Freedom: Rebirth of Conservatism, 301-319; The Reagan Revolution to the late 1990s, 320-332.



Excerpt from Jefferson Cowie, *Freedom's Dominion* (New York: Basic Books, 2022), 1-14.

December 11, 2025 (No Class, Exam Week)

**Final Exam Review – Asynchronous Video** (to help students prepare for the final exam, available on/after December 9, 2025)

Concluding Overview: **Civic Traditions from the American Century to the Present**

Recap: Key Texts, Key Concepts, Freedom in the History of American Democracy and the Capitalist Economic System; Rights and responsibilities of citizens and engaged members of the community. Historical development and “how to’s” of American democracy and economy, including how the U.S. government works and the economy operates today.

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**Re: Concurrence request for new history course 2003 on American Civics**

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**From** Rucker-Chang, Sunnie <rucker-chang.1@osu.edu>  
**Date** Mon 2/17/2025 3:14 PM  
**To** Beckham, Jerrell <beckham.4@osu.edu>  
**Cc** Getson, Jen <getson.3@osu.edu>

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Dear Jen,

I am happy to grant concurrence for History 2003.

With best wishes,  
Sunnie Rucker-Chang

**From:** Getson, Jen <getson.3@osu.edu>  
**Sent:** Monday, February 17, 2025 3:02 PM  
**To:** Beckham, Jerrell <beckham.4@osu.edu>  
**Subject:** Fw: Concurrence request for new history course 2003 on American Civics

Hi Jerrell,

I don't think we've gotten anything back about this yet, and I'm not sure if you were ever copied on the request, so could you just make sure your faculty see it?

Thank you!

Jen

---

**From:** Levi, Scott <[levi.18@osu.edu](mailto:levi.18@osu.edu)>  
**Sent:** Wednesday, February 12, 2025 11:20 AM  
**To:** Adeeko, Adeleke <[adeeko.1@osu.edu](mailto:adeeko.1@osu.edu)>  
**Cc:** Nichols, Christopher <[nichols.872@osu.edu](mailto:nichols.872@osu.edu)>; Getson, Jen <[getson.3@osu.edu](mailto:getson.3@osu.edu)>  
**Subject:** Concurrence request for new history course 2003 on American Civics

Dear Leke,

I hope you're doing well!

Please see the message below from my colleague in the Department of History, Chris Nichols, and the attached syllabus for a course on American Civics. Would AAAS be so kind as to grant us concurrence for this course?

Thanks very much,  
Scott



**Scott Levi**

Professor and Chair

Department of History

100A Dulles Hall

230 Annie and John Glenn Avenue

Columbus, OH 43210-1367

614-292-3001 Office / 614-292-2447 Office / 614-292-2282 Fax

[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)

Dear Leke (cc: Scott Levi, Jen Getson),

Hi, this is Chris Nichols. I hope that all is well with you. I write to you now on behalf of the History Department in your role as Chair of Political Science. I am the history faculty member responsible for a new course being proposed in history, HIST 2003: American Civics (syllabus attached), and as a member of the history Undergraduate Teaching Committee, which has approved the course. We were advised to write to you to seek a concurrence from you and your department as we hope to move forward with the class for submission and approval from the ASCC. This should not be duplicative of current political science courses and hopefully will be complementary.

If you have any questions, please contact me or History's Program Coordinator (Jen Getson, who is copied on this email). If not, please email your response/concurrence to us. We just need a brief reply of concurrence for the record. According to university rules, concurrence will be assumed if no response has been given in two weeks.

Thanks for your kind consideration. As I said, I would be glad to add more information via email or a call anytime.

Best wishes,

-Chris



**Christopher McKnight Nichols** (*he, him, his*)

Wayne Woodrow "Woody" Hayes Chair in National Security Studies

Mershon Center for International Security Studies

Professor of History, History Department

Founding Series Co-Editor, [InterConnections: The Global Twentieth Century](#), University of North Carolina Press

**The Ohio State University**

371 Dulles Hall, 230 Annie and John Glenn Avenue | Columbus OH 43210-1367 | p: 614-247-7601 | e: [nichols.872@osu.edu](mailto:nichols.872@osu.edu)

[News Release, Nichols Joining Ohio State in 2022-23:](#)

[Hayes Chair:https://mershoncenter.osu.edu/about/ended-positions/hayes-chair-national-security](https://mershoncenter.osu.edu/about/ended-positions/hayes-chair-national-security)

OSU Website:<https://history.osu.edu/people/nichols.872>

Professional Website:<https://christophermcknightnichols.wordpress.com>

*The Ohio State University in Columbus, OH, occupies the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830.*



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**FW: Concurrence request for new history course 2003 on American Civics**

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**From** Kurtz, Marcus <kurtz.61@osu.edu>  
**Date** Tue 2/11/2025 5:02 PM  
**To** Levi, Scott <levi.18@osu.edu>; Getson, Jen <getson.3@osu.edu>

OOPS. Forgot to reply-all!

Marcus J. Kurtz, interim chair  
ASC Distinguished Professor of Political Science  
Ohio State University  
[website](#)  
+1.614.292.0952

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**From:** Kurtz, Marcus  
**Sent:** Tuesday, February 11, 2025 5:02 PM  
**To:** Nichols, Christopher <nichols.872@osu.edu>  
**Subject:** RE: Concurrence request for new history course 2003 on American Civics

Dear Christopher,

I am happy to concur, with a small request. Could you work the word "history" or something to that effect in the title somewhere? We are creating a similar course, and it'd be helpful for differentiating. Is that OK?

Best,  
Marcus.

Marcus J. Kurtz, interim chair  
ASC Distinguished Professor of Political Science  
Ohio State University  
[website](#)  
+1.614.292.0952

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**From:** Nichols, Christopher <[nichols.872@osu.edu](mailto:nichols.872@osu.edu)>  
**Sent:** Friday, February 7, 2025 3:12 PM  
**To:** Kurtz, Marcus <[kurtz.61@osu.edu](mailto:kurtz.61@osu.edu)>  
**Cc:** Levi, Scott <[levi.18@osu.edu](mailto:levi.18@osu.edu)>; Getson, Jen <[getson.3@osu.edu](mailto:getson.3@osu.edu)>  
**Subject:** Concurrence request for new history course 2003 on American Civics

Dear Marcus (cc: Scott Levi, Jen Getson),

Hi, this is Chris Nichols. I hope that all is well with you. I write to you now on behalf of the History Department in your role as Chair of Political Science. I am the history faculty member responsible for a new course being proposed in history, HIST 2003: American Civics (syllabus attached), and as a member of the history Undergraduate Teaching Committee, which has

approved the course. We were advised to write to you to seek a concurrence from you and your department as we hope to move forward with the class for submission and approval from the ASCC. This should not be duplicative of current political science courses and hopefully will be complementary.

If you have any questions, please contact me or History's Program Coordinator (Jen Getson, who is copied on this email). If not, please email your response/concurrence to us. We just need a brief reply of concurrence for the record. According to university rules, concurrence will be assumed if no response has been given in two weeks.

Thanks for your kind consideration. As I said, I would be glad to add more information via email or a call anytime.

Best wishes,  
-Chris



**Christopher McKnight Nichols***(he, him, his)*

Wayne Woodrow "Woody" Hayes Chair in National Security Studies

Mershon Center for International Security Studies

Professor of History, History Department

Founding Series Co-Editor, [InterConnections: The Global Twentieth Century](#), University of North Carolina Press

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371 Dulles Hall, 230 Annie and John Glenn Avenue | Columbus OH 43210-1367 | p: 614-247-7601 | e: [nichols.872@osu.edu](mailto:nichols.872@osu.edu)

[News Release, Nichols Joining Ohio State in 2022-23:](#)

Hayes Chair: <https://mershoncenter.osu.edu/about/endowed-positions/hayes-chair-national-security>

OSU Website: <https://history.osu.edu/people/nichols.872>

Professional Website: <https://christophermcknightnichols.wordpress.com>

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**Curricular Map that shows how, and at what level, the program’s courses facilitate students’ attainment of History learning goals.**

Required Courses offered by the Unit		Program Learning Goals				
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
1101		Latin American Civilizations to 1825	Beginning	Beginning	Beginning	Beginning
1102		Latin American Civilizations since 1825	Beginning	Beginning	Beginning	Beginning
1151		American Civilization to 1877	Beginning	Beginning	Beginning	Beginning
1152		American Civilization since 1877	Beginning	Beginning	Beginning	Beginning
1211		Western Civilization to the 17 <sup>th</sup> Century	Beginning	Beginning	Beginning	Beginning
1212		Western Civilization, 17 <sup>th</sup> Century to Present	Beginning	Beginning	Beginning	Beginning
1681		World History to 1500	Beginning	Beginning	Beginning	Beginning
1682		World History from 1500 to the Present	Beginning	Beginning	Beginning	Beginning
1911		Climate Change: Mechanisms, Impacts and Mitigation	Beginning	Beginning	Beginning	Beginning
2001		Launching America	Intermediate	Intermediate	Intermediate	Intermediate
2001	H	Launching America	Intermediate	Intermediate	Intermediate	Intermediate
2002		Making America Modern	Intermediate	Intermediate	Intermediate	Intermediate
2002	H	Making America Modern	Intermediate	Intermediate	Intermediate	Intermediate
2003		American Civics through History	Intermediate	Intermediate	Intermediate	Intermediate
2010		History of American Capitalism	Intermediate	Intermediate	Intermediate	Intermediate
2015		History of American Criminal Justice	Intermediate	Intermediate	Intermediate	Intermediate
2040		History of Agriculture and Rural America	Intermediate	Intermediate	Intermediate	Intermediate
2045		History of American Religion to the Civil War	Intermediate	Intermediate	Intermediate	Intermediate
2060		The Battle for the Ohio Country, 1745-1814	Intermediate	Intermediate	Intermediate	Intermediate
2065		Colonialism at the Movies: American History in Film	Intermediate	Intermediate	Intermediate	Intermediate
2066		History of Western Medicine in Film	Intermediate	Intermediate	Intermediate	Intermediate
2070		Introduction to Native American History	Intermediate	Intermediate	Intermediate	Intermediate
2071		American Indian History of the U.S.	Intermediate	Intermediate	Intermediate	Intermediate

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
		Midwest				
2075		Introduction to U.S. Latino/a History	Intermediate	Intermediate	Intermediate	Intermediate
2079		Asian American History	Intermediate	Intermediate	Intermediate	Intermediate
2080		African American History to 1877	Intermediate	Intermediate	Intermediate	Intermediate
2081		African American History from 1877	Intermediate	Intermediate	Intermediate	Intermediate
2085		Exploring Race and Ethnicity in Ohio: Black Ohio in the 19th Century	Intermediate	Intermediate	Intermediate	Intermediate
2100		Introduction to the Spanish Atlantic World	Intermediate	Intermediate	Intermediate	Intermediate
2105		Latin America and the World	Intermediate	Intermediate	Intermediate	Intermediate
2110		Introduction to Native American Peoples from Mesoamerica	Intermediate	Intermediate	Intermediate	Intermediate
2111		Introduction to Native American People of the Andes	Intermediate	Intermediate	Intermediate	Intermediate
2115		Women and Gender in Latin America	Intermediate	Intermediate	Intermediate	Intermediate
2120		Revolutions and Social Movements in Modern Latin America	Intermediate	Intermediate	Intermediate	Intermediate
2125		The History of Latin America Through Film	Intermediate	Intermediate	Intermediate	Intermediate
2194		Intermediate Undergraduate Group Studies	Intermediate	Intermediate	Intermediate	Intermediate
2201	E	Ancient Greece and Rome	Intermediate	Intermediate	Intermediate	Intermediate
2201	H	Ancient Greece and Rome	Intermediate	Intermediate	Intermediate	Intermediate
2201		Ancient Greece and Rome	Intermediate	Intermediate	Intermediate	Intermediate
2202		Introduction to Medieval History	Intermediate	Intermediate	Intermediate	Intermediate
2203		Introduction to Early Modern Europe	Intermediate	Intermediate	Intermediate	Intermediate
2204	E	Modern European History	Intermediate	Intermediate	Intermediate	Intermediate
2204	H	Modern European History	Intermediate	Intermediate	Intermediate	Intermediate
2204		Modern European History	Intermediate	Intermediate	Intermediate	Intermediate
2205		Western Civilizations to 1600: Rise, Collapse, and Recovery	Intermediate	Intermediate	Intermediate	Intermediate
2210		Classical Archaeology	Intermediate	Intermediate	Intermediate	Intermediate
2211		The Ancient Near East	Intermediate	Intermediate	Intermediate	Intermediate
2212		War in the Ancient Mediterranean World	Intermediate	Intermediate	Intermediate	Intermediate



Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
2213		The Ancient Mediterranean City	Intermediate	Intermediate	Intermediate	Intermediate
2214		Everyday Life in Greece and Rome	Intermediate	Intermediate	Intermediate	Intermediate
2221		Introduction to the New Testament: History and Literature	Intermediate	Intermediate	Intermediate	Intermediate
2221	E	Introduction to the New Testament: History and Literature	Intermediate	Intermediate	Intermediate	Intermediate
2230		Decoding the Middle Ages	Intermediate	Intermediate	Intermediate	Intermediate
2231		The Crusades	Intermediate	Intermediate	Intermediate	Intermediate
2240		Elizabethan England	Intermediate	Intermediate	Intermediate	Intermediate
2250		Empires and Nations in Western Europe, 1500-present	Intermediate	Intermediate	Intermediate	Intermediate
2251		Empires and Nations in Eastern Europe, 1500-present	Intermediate	Intermediate	Intermediate	Intermediate
2270	E	Love in the Modern World	Intermediate	Intermediate	Intermediate	Intermediate
2270	H	Love in the Modern World	Intermediate	Intermediate	Intermediate	Intermediate
2270		Love in the Modern World	Intermediate	Intermediate	Intermediate	Intermediate
2271		Happiness in History and Practice	Intermediate	Intermediate	Intermediate	Intermediate
2272		Reacting to the Past: Citizenship in Historical Context	Intermediate	Intermediate	Intermediate	Intermediate
2275		Children and Childhood in the Western World	Intermediate	Intermediate	Intermediate	Intermediate
2280		Introduction to Russian History	Intermediate	Intermediate	Intermediate	Intermediate
2301	E	African Peoples and Empires in World History	Intermediate	Intermediate	Intermediate	Intermediate
2301		African Peoples and Empires in World History	Intermediate	Intermediate	Intermediate	Intermediate
2302	E	History of Modern Africa, 1800 - 1960s	Intermediate	Intermediate	Intermediate	Intermediate
2302		History of Modern Africa, 1800 - 1960s	Intermediate	Intermediate	Intermediate	Intermediate
2303	E	History of Contemporary Africa, 1960 - present	Intermediate	Intermediate	Intermediate	Intermediate
2303		History of Contemporary Africa, 1960 - present	Intermediate	Intermediate	Intermediate	Intermediate
2350		Islam, Politics, and Society in History	Intermediate	Intermediate	Intermediate	Intermediate

Required Courses offered by the Unit		Program Learning Goals				
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
2351		Early Islamic Society, 610-1258	Intermediate	Intermediate	Intermediate	Intermediate
2352		The Ottoman Empire, 1300-1800	Intermediate	Intermediate	Intermediate	Intermediate
2353		The Middle East in the 20 <sup>th</sup> Century	Intermediate	Intermediate	Intermediate	Intermediate
2375		Islamic Central Asia	Intermediate	Intermediate	Intermediate	Intermediate
2390		Ancient India	Intermediate	Intermediate	Intermediate	Intermediate
2391		Islamic India	Intermediate	Intermediate	Intermediate	Intermediate
2392		Colonial India	Intermediate	Intermediate	Intermediate	Intermediate
2393		Contemporary India and South Asia	Intermediate	Intermediate	Intermediate	Intermediate
2401		History of East Asia in the Pre-Modern Era	Intermediate	Intermediate	Intermediate	Intermediate
2402		History of East Asia in the Modern Era	Intermediate	Intermediate	Intermediate	Intermediate
2450		Ancient and Medieval Jewish History, 300 BCE-1100 CE	Intermediate	Intermediate	Intermediate	Intermediate
2451		Medieval and Early Modern Jewish History, 700-1700 CE	Intermediate	Intermediate	Intermediate	Intermediate
2452		Modern Jewish History 1700-Present	Intermediate	Intermediate	Intermediate	Intermediate
2453		History of Zionism and Modern Israel	Intermediate	Intermediate	Intermediate	Intermediate
2454		History of Anti-Semitism	Intermediate	Intermediate	Intermediate	Intermediate
2455		Jews in American Film	Intermediate	Intermediate	Intermediate	Intermediate
2475	E	History of the Holocaust	Intermediate	Intermediate	Intermediate	Intermediate
2475	H	History of the Holocaust	Intermediate	Intermediate	Intermediate	Intermediate
2475		History of the Holocaust	Intermediate	Intermediate	Intermediate	Intermediate
2500		20th Century International History	Intermediate	Intermediate	Intermediate	Intermediate
2550		History of War	Intermediate	Intermediate	Intermediate	Intermediate
2600		Introduction to Women's and Gender History	Intermediate	Intermediate	Intermediate	Intermediate
2610		Introduction to Women and Gender in the U.S.	Intermediate	Intermediate	Intermediate	Intermediate
2620		Women Changing the World: Histories of Activism and Struggle	Intermediate	Intermediate	Intermediate	Intermediate
2630		History of Modern Sexualities	Intermediate	Intermediate	Intermediate	Intermediate
2641		Global History to 1500	Intermediate	Intermediate	Intermediate	Intermediate
2642		Global History 1500 to the Present	Intermediate	Intermediate	Intermediate	Intermediate
2650		The World Since 1914	Intermediate	Intermediate	Intermediate	Intermediate

Required Courses offered by the Unit		Program Learning Goals				
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
2675		The Indian Ocean: Communities and Commodities in Motion	Intermediate	Intermediate	Intermediate	Intermediate
2680		It's the End of the World: Apocalypticism in Christianity, Judaism and Islam	Intermediate	Intermediate	Intermediate	Intermediate
2700		Global Environmental History	Intermediate	Intermediate	Intermediate	Intermediate
2701		History of Technology	Intermediate	Intermediate	Intermediate	Intermediate
2702		Food in World History	Intermediate	Intermediate	Intermediate	Intermediate
2703		History of Public Health, Medicine and Disease	Intermediate	Intermediate	Intermediate	Intermediate
2704		Water: A Human History	Intermediate	Intermediate	Intermediate	Intermediate
2705		History of Medicine in Western Society	Intermediate	Intermediate	Intermediate	Intermediate
2710		History of the Car	Intermediate	Intermediate	Intermediate	Intermediate
2711		History of Nuclear Energy	Intermediate	Intermediate	Intermediate	Intermediate
2720		Big History	Intermediate	Intermediate	Intermediate	Intermediate
2725		Power in History	Intermediate	Intermediate	Intermediate	Intermediate
2750	E	Natives and Newcomers: Immigration and Migration in U.S. History	Intermediate	Intermediate	Intermediate	Intermediate
2750	H	Natives and Newcomers: Immigration and Migration in U.S. History	Intermediate	Intermediate	Intermediate	Intermediate
2750		Natives and Newcomers: Immigration and Migration in U.S. History	Intermediate	Intermediate	Intermediate	Intermediate
2752		Social Reform Movements in U.S. History	Intermediate	Intermediate	Intermediate	Intermediate
2797.01		Study at a Foreign Institution	Intermediate	Intermediate	Intermediate	Intermediate
2797.02		The Western Tradition and Contemporary Issues	Intermediate	Intermediate	Intermediate	Intermediate
2798		Study Tour	Intermediate	Intermediate	Intermediate	Intermediate
2800	E	Introduction to the Discipline of History	Intermediate	Intermediate	Intermediate	Intermediate
2800	H	Introduction to the Discipline of History	Intermediate	Intermediate	Intermediate	Intermediate
2800		Introduction to the Discipline of History	Intermediate	Intermediate	Intermediate	Intermediate
3001		American Political History to 1877	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3002		U.S. Political History Since 1877	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit		Program Learning Goals			
Semester #	S u f f i x  Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3003	American Presidential Elections	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3005	The United States Constitution and American Society to 1877	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3006	The United States Constitution and American Society since 1877	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3010	Colonial North American to 1763	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3011	E The American Revolution and the New Nation	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3011	H The American Revolution and the New Nation	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3011	The American Revolution and the New Nation	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3012	Antebellum America	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3013	Civil War and Reconstruction	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3014	Gilded Age to Progressive Era, 1877-1920	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3015	From the New Era to the New Frontier, 1921-1963	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3016	The Contemporary U.S. since 1963	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3017	The Sixties	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3020	19th Century American Ideas	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3021	20th Century American Ideas	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3030	History of Ohio	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3031	American South to 1860	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3032	History of the U.S. West	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3040	The American City	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3041		American Labor History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3045		American Religious History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3049		War and Dissent in American History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3070	E	Native American History from European Contact to Removal, 1560-1820	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3070	H	Native American History from European Contact to Removal, 1560-1820	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3070		Native American History from European Contact to Removal, 1560-1820	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3071		Native American History from Removal to the Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3072		The Newark Earthworks, An Interdisciplinary Course	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3075		Mexican American Chicano/a History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3080		Slavery in the United States	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3081		Free Blacks in Antebellum America	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3082		Black Americans During the Progressive Era	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3083		Civil Rights and Black Power Movements	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3085		African American History Through Contemporary Film	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3086		Black Women in Slavery and Freedom	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3089		Studies in African American History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3090		Comparative Slavery	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3100		Colonial Latin America	Upper	Upper	Upper	Upper

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
			Intermediate	Intermediate	Intermediate	Intermediate
3101		South America Since Independence	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3102		Central America and the Caribbean since Independence	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3105		History of Brazil	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3106		History of Mexico	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3107		History of Argentina	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3110		The Jewish Experience in Latin America	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3115		History of Medicine and Public Health in Latin America	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3190		Career Development for History Majors	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3191		Historical Internship	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3193.01		Individual Studies	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3193.02		Individual Studies	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3194		Upper Level Undergraduate Group Studies	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3210		Archaic Greece	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3211		Classical Greece	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3212		Hellenistic Greece	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3213		Slavery in the Ancient World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3213	H	Slavery in the Ancient World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3214		Women, Gender, and Sexuality in the History of Christianity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3215		Sex and Gender in the Ancient World	Upper	Upper	Upper	Upper

Required Courses offered by the Unit		Program Learning Goals			
Semester #	S u f f i x Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
		Intermediate	Intermediate	Intermediate	Intermediate
3216	War in the Ancient Mediterranean World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3218	Paul & His Influence in Early Christianity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3219	Historical Jesus	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3220	The Rise of the Roman Republic	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3221	History of Rome: Republic to Empire	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3222	The Roman Empire, 69-337 CE	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3223	The Later Roman Empire	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3225	Early Byzantine Empire	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3226	Later Byzantine Empire	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3228	Religion and Society in Late Antiquity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3229	History of Early Christianity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3230	History of Medieval Christianity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3231	Creating Medieval Monsters: Constructions of the 'Other'	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3232	Solving Crime in Medieval Europe	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3235	Medieval Europe I, 300-1100	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3236	Medieval Europe II, 1100-1500	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3239	Medieval England	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3240	History of the Italian Renaissance, 1250-1450	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3241	History of the Italian Renaissance,	Upper	Upper	Upper	Upper

Required Courses offered by the Unit		Program Learning Goals				
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
		1450-1600	Intermediate	Intermediate	Intermediate	Intermediate
3242		The Holy Roman Empire (1495-1806)	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3245		The Age of Reformation	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3246		Tudor and Stuart Britain, 1485-1714	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3247		Magic and Witchcraft in Early Modern Europe (1450-1750)	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3249		Early-Modern Europe, 1560-1778	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3250		Revolutionary and Napoleonic Europe, 1750-1815	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3251		History of Europe in the 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3252		People on the Move: Migration in Modern Europe	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3253		20th Century Europe to 1950	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3254		Europe Since 1950	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3260		Britain in the 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3261		Britain in the 20th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3262		France in the 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3263		France in the 20th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3264		19th Century German History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3265		20th Century German History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3266		History of Spain, 1469-Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3267		Modern Greece	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3268		Eastern Europe in the 19th Century	Upper	Upper	Upper	Upper



Required Courses offered by the Unit		Program Learning Goals				
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
			Intermediate	Intermediate	Intermediate	Intermediate
3269		Eastern Europe in the 20th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3270		History of World War I	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3275		Religion and its Critics in Modern Thought	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3276		European Thought and Culture, 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3277		European Thought and Culture, 20th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3280		History of Russia to 1700	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3281		Imperial Russian History, 1700-1917	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3282		History of the Soviet Union	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3283		Siberia in World History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3301		History of Modern West Africa, post 1800	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3302		Nationalism, Socialism, and Revolution in Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3304		History of Islam in Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3305	E	History of Islamic Movements in West Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3305	H	History of Islamic Movements in West Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3305		History of Islamic Movements in West Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3306		History of African Christianity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3307		History of African Health and Healing	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3308		History of U.S.-Africa Relations-1900-Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3309		Critical Issues of 20th Century Africa	Upper	Upper	Upper	Upper

Required Courses offered by the Unit		Program Learning Goals			
Semester #	S u f f i x Title	Goal 1: understandi ng influence of past, how humans view themselves	Goal 2: understand ing factors that shape human activity	Goal 3: understand ing origins of contempora ry issues	Goal 4: critically examining diverse interpretati ons
		Intermediate	Intermediate	Intermediate	Intermediate
3310	History of African Cinema	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3311	Globalization and Development in Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3312	Africa and World War II	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3313	Civil Wars, Violence, and Identity Politics in the Horn of Africa, 1800 to the Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3351	Intellectual and Social Movements in the Muslim World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3352	Marginal Groups in the Non-Western World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3353	Jewish Communities under Islamic Rule	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3354	Islamic Spain and North Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3355	Early Islamic Conquests				
3357	The Middle East in the 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3360	History of Iran	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3365	History of Afghanistan	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3375	Mongol World Empire: Central Eurasia, 1000-1500	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3376	The Silk Road: Commerce and Culture in Eurasia 200 BCE-1498 CE	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3401	Foundations of Chinese Civilization	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3402	Chinese Empire, 10th – 14th Centuries	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3403	History of Early modern China: 14th-18th century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3404	Modern China 1750-1949	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3405	Contemporary China 1921-2000	Upper	Upper	Upper	Upper

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
			Intermediate	Intermediate	Intermediate	Intermediate
3410		Studies in Chinese History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3411		Gender and Sexuality in China	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3425		History of Japan before 1800	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3426		History of Modern Japan	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3450		History of Ancient Israel (to 300 BCE)	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3455		Jewish Life from the Renaissance to the Early Enlightenment	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3460		European Jewish History, 1789-1989	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3465		American Jewish History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3470		Messiahs and Messianism in Jewish History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3475		History of the Arab-Israeli Conflict	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3480		Israel/Palestine: History of the Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3500	E	U.S. Diplomacy from Independence to 1920	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3500	H	U.S. Diplomacy from Independence to 1920	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3500		U.S. Diplomacy from Independence to 1920	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3501	E	U.S. Diplomacy, 1920-present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3501	H	U.S. Diplomacy, 1920-present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3501		U.S. Diplomacy, 1920-present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3505		U.S. Diplomacy in the Middle East	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit		Program Learning Goals			
Semester #	S u f f i x  Title	Goal 1: understandi ng influence of past, how humans view themselves	Goal 2: understand ing factors that shape human activity	Goal 3: understand ing origins of contempora ry issues	Goal 4: critically examining diverse interpretati ons
3506	Diplomacy, Congress, and the Imperial Presidency	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3525	19th Century European International History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3526	20th Century European International History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3540	Modern Intelligence History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3550	War in World History, 500-1650	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3551	War in World History, 1651-1899	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3552	War in World History, 1900-present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3560	American Military History, 1607-1902	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3561	American Military History, 1902 to the Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3570	World War II	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3575	The Korean War	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3580	The Vietnam War	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3590	Wars of Empire	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3597	Contemporary World/Capstone	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3600	Studies in Women's/Gender History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3610	Introduction to Women and Gender in the U.S.	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3612	Asian American Women: Race, Sex, & Representations	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3620	Lesbian, Gay, Bisexual, and Transgender History in the United States, 1940-2003	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3630	Same Sex Sexuality in a Global Context	Upper	Upper	Upper	Upper

Required Courses offered by the Unit		Program Learning Goals			
Semester #	S u f f i x Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
		Intermediate	Intermediate	Intermediate	Intermediate
3640	Medieval Women – Power, Piety, and Production	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3641	Women and Gender in Early Modern Europe: 1450-1750	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3642	Women in Modern Europe, from the 18th century to the Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3650	Families in Historical Perspective	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3670	Trans-National History of World War II in Europe	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3675	How to Stage a Revolution	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3676	Leadership in History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3678	Applied Public History: Museum Pasts, Practices, and Challenges	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3680	Religion and Law in Comparative Perspective	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3700	American Environmental History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3701	History of American Medicine	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3702	Digital History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3704	HIV: From Microbiology to Macrohistory	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3705	History of Capitalism in Comparative and Global Perspective	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3706	Coca-Cola Globalization: The History of American Business and Global Environmental Change, 1800-Today	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3708	Vaccines: A Global History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3710	European Environmental History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3711	Science and Society in Europe, from Copernicus to Newton	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3712		Science and Society in Europe, from Newton to Hawking	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3715		Explorations of Science , Technology and the Environment in East Asia	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3720		Environmental History of Ancient Greece and Rome	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3724		History of the Arctic	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3750		Race, Ethnicity, and Nation in Global Perspective	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3797		Study at a Foreign Institution	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3798.01		Study Tour	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3798.02		Study Tour: World War II	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3798.03		Study Tour: Shanghai, 1750 to 2050	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3798.04		Study Tour: Global Hotspots of the Early Modern World: Buenos Aires	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3798.05		HIV in Context: East Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3798.06		Between France and Morocco: Inclusivity and Diversity in the Francophone World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3800	E	Introduction to Historical Research	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3800	H	Introduction to Historical Research	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
4005	E	Seminar in Early American History	Advanced	Advanced	Advanced	Advanced
4005	H	Seminar in Early American History	Advanced	Advanced	Advanced	Advanced
4005		Seminar in Early American History	Advanced	Advanced	Advanced	Advanced
4015	E	Seminar in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
4015	H	Seminar in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
4015		Seminar in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
4085	E	Seminar in African American History	Advanced	Advanced	Advanced	Advanced
4085	H	Seminar in African American History	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
4085		Seminar in African American History	Advanced	Advanced	Advanced	Advanced
4095	E	Seminar in Atlantic World History	Advanced	Advanced	Advanced	Advanced
4095	H	Seminar in Atlantic World History	Advanced	Advanced	Advanced	Advanced
4095		Seminar in Atlantic World History	Advanced	Advanced	Advanced	Advanced
4125	E	Seminar in Latin American History	Advanced	Advanced	Advanced	Advanced
4125	H	Seminar in Latin American History	Advanced	Advanced	Advanced	Advanced
4125		Seminar in Latin American History	Advanced	Advanced	Advanced	Advanced
4193.01		Individual Studies	Advanced	Advanced	Advanced	Advanced
4193.02		Individual Studies	Advanced	Advanced	Advanced	Advanced
4194		Advanced Undergraduate Group Studies	Advanced	Advanced	Advanced	Advanced
4215	E	Seminar in Greek History	Advanced	Advanced	Advanced	Advanced
4215	H	Seminar in Greek History	Advanced	Advanced	Advanced	Advanced
4215		Seminar in Greek History	Advanced	Advanced	Advanced	Advanced
4216	E	Seminar in Roman History	Advanced	Advanced	Advanced	Advanced
4216	H	Seminar in Roman History	Advanced	Advanced	Advanced	Advanced
4216		Seminar in Roman History	Advanced	Advanced	Advanced	Advanced
4217	E	Seminar in Late Antiquity	Advanced	Advanced	Advanced	Advanced
4217	H	Seminar in Late Antiquity	Advanced	Advanced	Advanced	Advanced
4217		Seminar in Late Antiquity	Advanced	Advanced	Advanced	Advanced
4218	E	Seminar in Byzantine History	Advanced	Advanced	Advanced	Advanced
4218	H	Seminar in Byzantine History	Advanced	Advanced	Advanced	Advanced
4218		Seminar in Byzantine History	Advanced	Advanced	Advanced	Advanced
4235	E	Seminar in Medieval History	Advanced	Advanced	Advanced	Advanced
4235	H	Seminar in Medieval History	Advanced	Advanced	Advanced	Advanced
4235		Seminar in Medieval History	Advanced	Advanced	Advanced	Advanced
4245	E	Seminar in Early Modern European History	Advanced	Advanced	Advanced	Advanced
4245	H	Seminar in Early Modern European History	Advanced	Advanced	Advanced	Advanced
4245		Seminar in Early Modern European History	Advanced	Advanced	Advanced	Advanced
4255	E	Seminar in Modern European History	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
4255	H	Seminar in Modern European History	Advanced	Advanced	Advanced	Advanced
4255		Seminar in Modern European History	Advanced	Advanced	Advanced	Advanced
4285	E	Seminar in Russian, E European and Eurasian History	Advanced	Advanced	Advanced	Advanced
4285	H	Seminar in Russian, E European and Eurasian History	Advanced	Advanced	Advanced	Advanced
4285		Seminar in Russian, E European and Eurasian History	Advanced	Advanced	Advanced	Advanced
4325	E	Seminar in African History	Advanced	Advanced	Advanced	Advanced
4325	H	Seminar in African History	Advanced	Advanced	Advanced	Advanced
4325		Seminar in African History	Advanced	Advanced	Advanced	Advanced
4375	H	Seminar in Islamic History	Advanced	Advanced	Advanced	Advanced
4375	E	Seminar in Islamic History	Advanced	Advanced	Advanced	Advanced
4375		Seminar in Islamic History	Advanced	Advanced	Advanced	Advanced
4410	E	Seminar in Chinese History	Advanced	Advanced	Advanced	Advanced
4410	H	Seminar in Chinese History	Advanced	Advanced	Advanced	Advanced
4410		Seminar in Chinese History	Advanced	Advanced	Advanced	Advanced
4430	E	Seminar in Japanese History	Advanced	Advanced	Advanced	Advanced
4430	H	Seminar in Japanese History	Advanced	Advanced	Advanced	Advanced
4430		Seminar in Japanese History	Advanced	Advanced	Advanced	Advanced
4475	E	Seminar in Jewish History	Advanced	Advanced	Advanced	Advanced
4475	H	Seminar in Jewish History	Advanced	Advanced	Advanced	Advanced
4475		Seminar in Jewish History	Advanced	Advanced	Advanced	Advanced
4525	E	Seminar in International History	Advanced	Advanced	Advanced	Advanced
4525	H	Seminar in International History	Advanced	Advanced	Advanced	Advanced
4525		Seminar in International History	Advanced	Advanced	Advanced	Advanced
4575	E	Seminar in Military History	Advanced	Advanced	Advanced	Advanced
4575	H	Seminar in Military History	Advanced	Advanced	Advanced	Advanced
4575		Seminar in Military History	Advanced	Advanced	Advanced	Advanced
4585		History of Literacy	Advanced	Advanced	Advanced	Advanced
4625	E	Seminar in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
4625	H	Seminar in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
4625		Seminar in Women's/Gender History	Advanced	Advanced	Advanced	Advanced



Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
4675	E	Seminar in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
4675	H	Seminar in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
4675		Seminar in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
4705	E	Seminar in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
4705	H	Seminar in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
4705		Seminar in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
4706		Chronic: Illness, Injury, and Disability in Modern History	Advanced	Advanced	Advanced	Advanced
4730	E	Seminar in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced
4730	H	Seminar in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced
4730		Seminar in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced
4795	E	Seminar in History	Advanced	Advanced	Advanced	Advanced
4795	H	Seminar in History	Advanced	Advanced	Advanced	Advanced
4795		Seminar in History	Advanced	Advanced	Advanced	Advanced
4797		Study at a Foreign Institution	Advanced	Advanced	Advanced	Advanced
4798		Study Tour	Advanced	Advanced	Advanced	Advanced
4870		The Ohio State University: Its History and Its World	Advanced	Advanced	Advanced	Advanced
4881		Interdepartmental Seminar	Advanced	Advanced	Advanced	Advanced
4998	E	Honors Undergraduate Research in History	Advanced	Advanced	Advanced	Advanced
4998	H	Honors Undergraduate Research in History	Advanced	Advanced	Advanced	Advanced
4998		Undergraduate Research in History	Advanced	Advanced	Advanced	Advanced
4998.01		Undergraduate Research in History – Faculty Assistantship	Advanced	Advanced	Advanced	Advanced
4999	H	Honors Undergraduate Research Thesis	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit		Program Learning Goals				
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
4999		Undergraduate Research Thesis	Advanced	Advanced	Advanced	Advanced
5000		Special Topics in Early American History	Advanced	Advanced	Advanced	Advanced
5010		Special Topics in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
5080		Special Topics in African American History	Advanced	Advanced	Advanced	Advanced
5090		Special Topics in Atlantic World History	Advanced	Advanced	Advanced	Advanced
5100		Special Topics in Latin American History	Advanced	Advanced	Advanced	Advanced
5194		Combined Undergrad and Grad Group Studies	Advanced	Advanced	Advanced	Advanced
5210		Special Topics in Greek History	Advanced	Advanced	Advanced	Advanced
5211		Special Topics in Roman History	Advanced	Advanced	Advanced	Advanced
5212		Special Topics in Late Antique History	Advanced	Advanced	Advanced	Advanced
5213		Special Topics in Byzantine History	Advanced	Advanced	Advanced	Advanced
5229		Special Topics in Ancient Christianity	Advanced	Advanced	Advanced	Advanced
5230		Special Topics in Medieval History	Advanced	Advanced	Advanced	Advanced
5240		Special Topics in Early Modern European History	Advanced	Advanced	Advanced	Advanced
5250		Special Topics in Modern European History	Advanced	Advanced	Advanced	Advanced
5255		Europe Since 1989: Multiple Europes after the Cold War	Advanced	Advanced	Advanced	Advanced
5280		Special Topics in Russian, East European, and Eurasian History	Advanced	Advanced	Advanced	Advanced
5300		Special Topics in African History	Advanced	Advanced	Advanced	Advanced
5350		Special Topics in Islamic History	Advanced	Advanced	Advanced	Advanced
5390		Special Topics in South Asian History	Advanced	Advanced	Advanced	Advanced
5400		Special Topics in Chinese History	Advanced	Advanced	Advanced	Advanced
5425		Special Topics in Japanese History	Advanced	Advanced	Advanced	Advanced
5450		Special Topics in Jewish History	Advanced	Advanced	Advanced	Advanced
5500		Special Topics in International History	Advanced	Advanced	Advanced	Advanced
5550		Special Topics in Military History	Advanced	Advanced	Advanced	Advanced
5600		Special Topics in Women's/Gender	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit		Program Learning Goals			
Semester #	S u f f i x  Title	Goal 1: understandi ng influence of past, how humans view themselves	Goal 2: understand ing factors that shape human activity	Goal 3: understand ing origins of contempora ry issues	Goal 4: critically examining diverse interpretati ons
	History				
5660	Special Topics in the History of Religion	Advanced	Advanced	Advanced	Advanced
5650	Special Topics in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
5700	Special Topics in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
5710	The History of Anatomy	Advanced	Advanced	Advanced	Advanced
5725	Special Topics in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced
5790	Special Topics in History	Advanced	Advanced	Advanced	Advanced
5801	Special Topics: The University of the Future	Advanced	Advanced	Advanced	Advanced
5900	Introduction to Quantitative Methods in History	Advanced	Advanced	Advanced	Advanced